



OPW

Oifig na
nOibreacha Poiblí
Office of Public Works

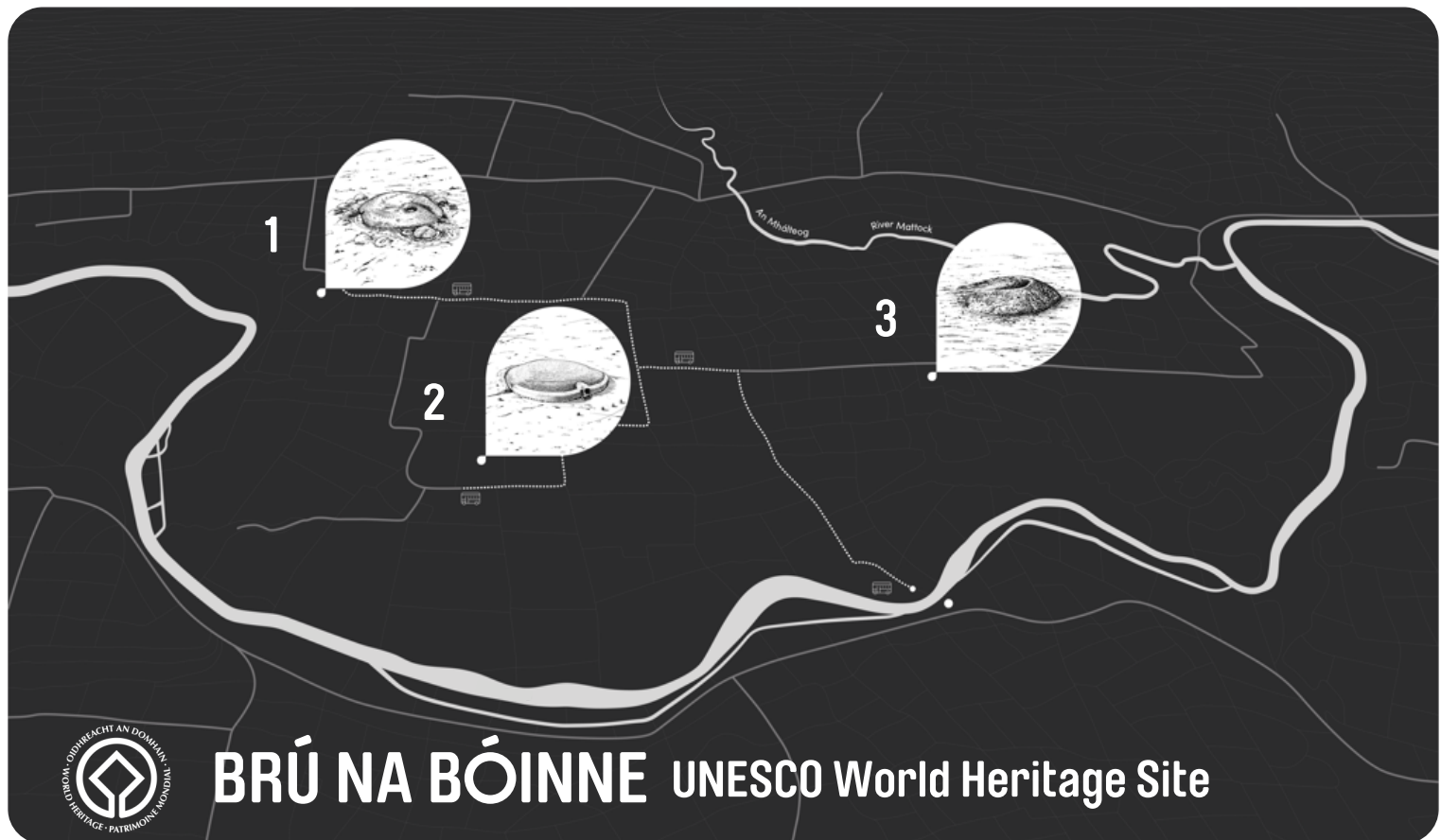
BRÚ NA BÓINNE

Welcome to Brú na Bóinne Visitor Centre

This work sheet is designed for primary school level.
The answers can be found in the Visitor Centre exhibitions.
There are also activities that can be completed in the class room.

Please print on both sides and print monochrome for the clearest images

ON THE PATH TO THE VISITOR CENTRE



Name the 3 large passage tombs

1 _____ 2 _____ 3 _____

What is the name of the river?

ON THE PATH TO THE VISITOR CENTRE

Here there are plants and trees that also grew in the Stone Age.
Look for the information panels about these plants.

Plant and Use Link

Draw a line from the name of the tree or plant to what it could be used for.

Common Ash

Hazel

Scots Pine

Hawthorn

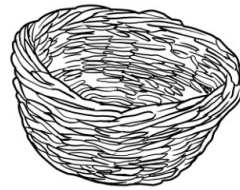
Bird Cherry



Can be used
as a medicine



Tool handles



Baskets



Can be used to
make a glue

The Exhibition: BRÚ NA BÓINNE & THE BOYNE VALLEY



Tick beside the
correct answer

1. What does Neolithic mean?

- Big stone
- Bright light
- New Stone Age

2. What did people start doing in
the Neolithic?

- Walking
- Farming
- Flying



Tick beside the
correct answer

3. What happened between
3500 – 3000 BC?

- The Battle of the Boyne took place
- St Patrick's mission in Ireland

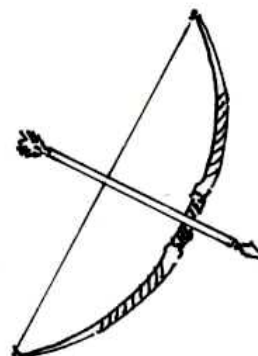
The great passage tombs of
Brú na Bóinne were built

4. The Taj Mahal was built...

- Before Knowth
- After Knowth
- At the same time

The Exhibition: BRÚ NA BÓINNE & THE BOYNE VALLEY

Draw a circle around items that do not belong in the Neolithic period?



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The Exhibition: WORLD HERITAGE



What does UNESCO stand for?

U _ _ _ _ _

N _ _ _ _ _

E _ _ _ _ _

S _ _ _ _ _

C _ _ _ _ _

O _ _ _ _ _

Can you name another World Heritage Site that is not in Europe?

The Exhibition: WORLD HERITAGE

Can you name the other two Irish World Heritage Sites and what county they are in?

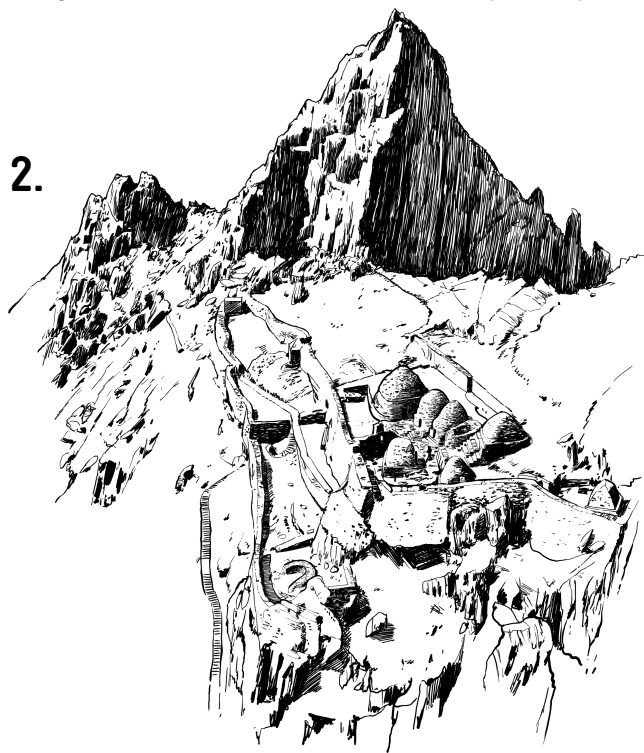
1.



G _ _ _ _ _ C _ _ _ _ _

County A _ _ _ _ _

2.



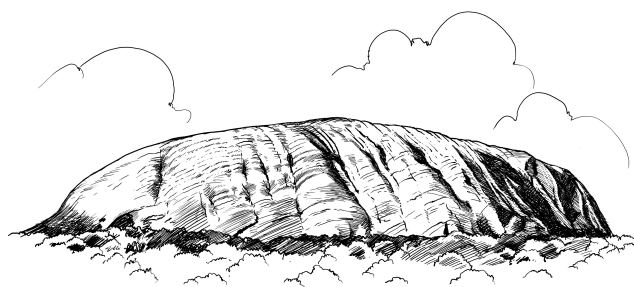
S _ _ _ _ _ M _ _ _ _ _

County K _ _ _ _ _

Name these other World Heritage Sites



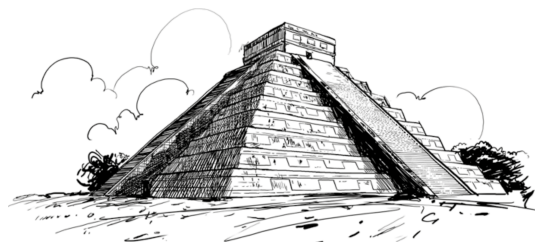
A _ _ _ _ _ W _ _



U _ _ _ _



S _ _ _ _ _



T _ _ _ _ _ o _

K _ _ _ _ _

The Exhibition: ARCHAEOLOGY

This archaeology area is divided up into different sections:
Antiquarians, the Late 19th Century, the 1930s, the 1960s and New Discoveries.

Antiquarians

What happened in 1699?

The late 19th Century

In what year did Knowth, Newgrange and Dowth come into State care?

The 1960s

Name two things that happened at Newgrange and Knowth in the 1960s

Newgrange: _____

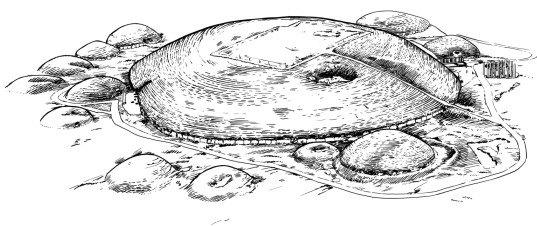
Knowth: _____

Monument and Name Link

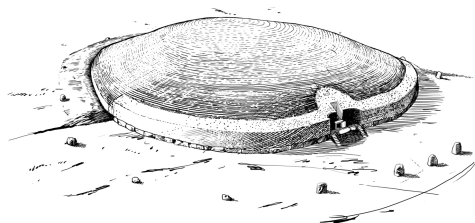
Draw a line from the name of the archaeologist or antiquarian to the monument they are linked to.

(Some may be linked to more than one!)

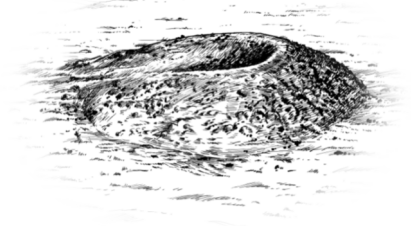
Knowth



Newgrange



Dowth



George Eogan

Claire O'Kelly

Edward Lhwyd

R.A.S Macalister

Michael J. O'Kelly

The Exhibition: PLACE



Walk through the forest and look out for animals.

What animals can you see and hear?
These pictures will help

1. D _ _ _



2. W _ _ _



3. B _ _ _

The river was also important to Neolithic people. Give two reasons why?

1 _____

2 _____

The Exhibition: PEOPLE & THE SEASONS



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Colour Picture

✓ Tick beside the correct sentences

Neolithic people lived longer on average than we do today.

Neolithic people were hunters and farmers.

Neolithic people lived alone.

Neolithic people travelled long distances on foot.

Neolithic people didn't write like us.

Neolithic people studied the sun and its movement.

Neolithic people built passage tombs to bury their dead.



Can you name the animals hidden behind the bush?

1. C _ _

2. S _ _ _ _

How do you think these animals helped Neolithic people?

The Exhibition: PEOPLE & THE SEASONS

Seasons Link

Neolithic people did different activities at different times of the year. Match the season to the activity that took place then.

Spring

Built monuments and celebrated the longest day of the year

Summer

Harvested the crops

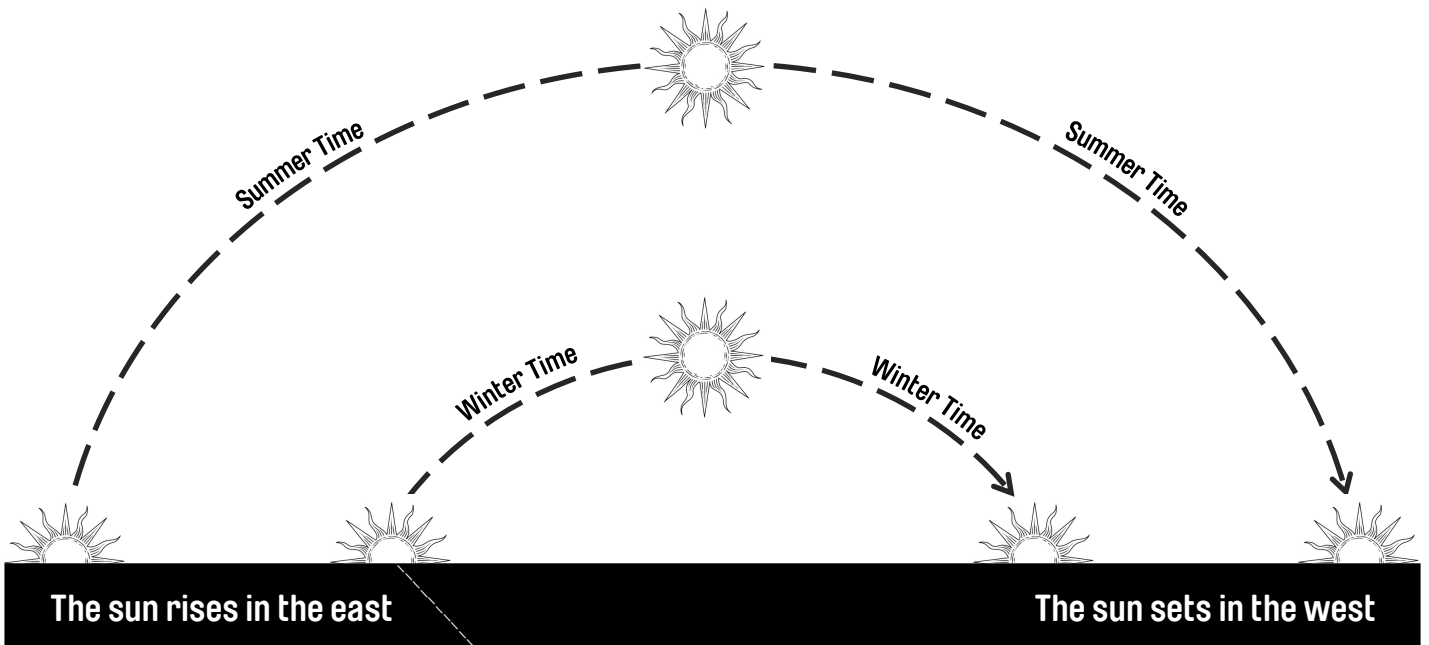
Autumn

Lived off food they had stored and celebrated the shortest day of the year

Winter

Animals gave birth to their young

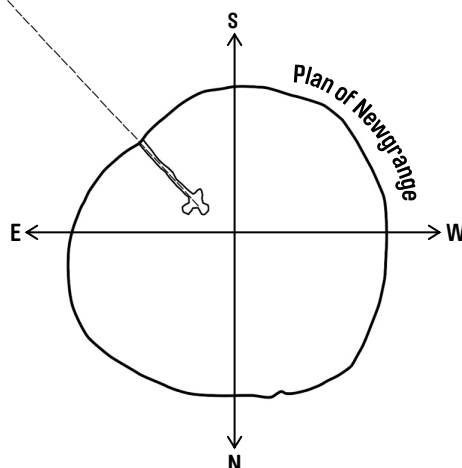
Neolithic people studied the sun's movement. Look at the arcs of the sun below.



The large arc represents when the days are at their longest. This is also called:

S _ _ _ _ _

S _ _ _ _ _



The small arc represents when the days are at their shortest. This is also called:

W _ _ _ _ _

S _ _ _ _ _

The Exhibition: BUILDING THE MONUMENTS

Draw a line from each type of stone to where it was found.



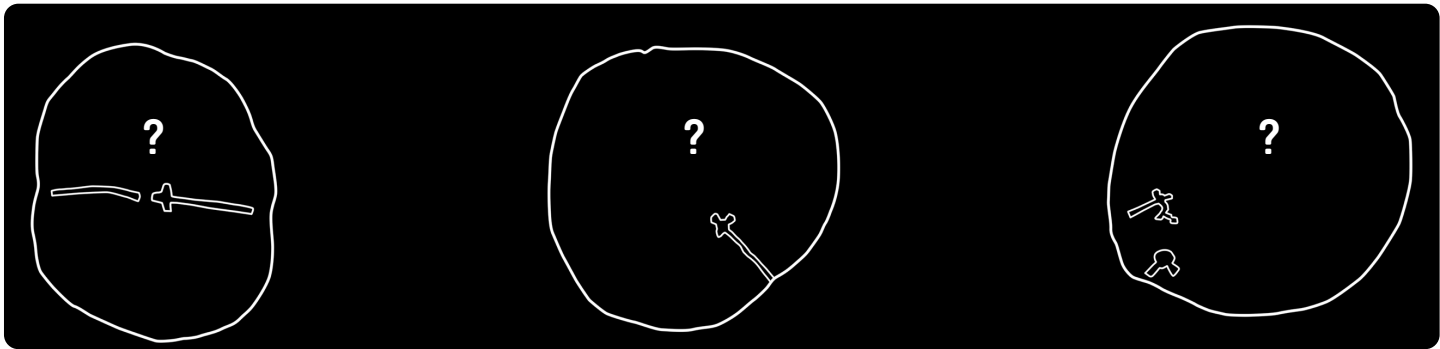
- Quartz
- Greywacke
- Granite
- Cairn Stones

Match each Great Mound to its plan

Dowth?

Knowth?

Newgrange?



What was placed inside the chamber of a passage tomb?

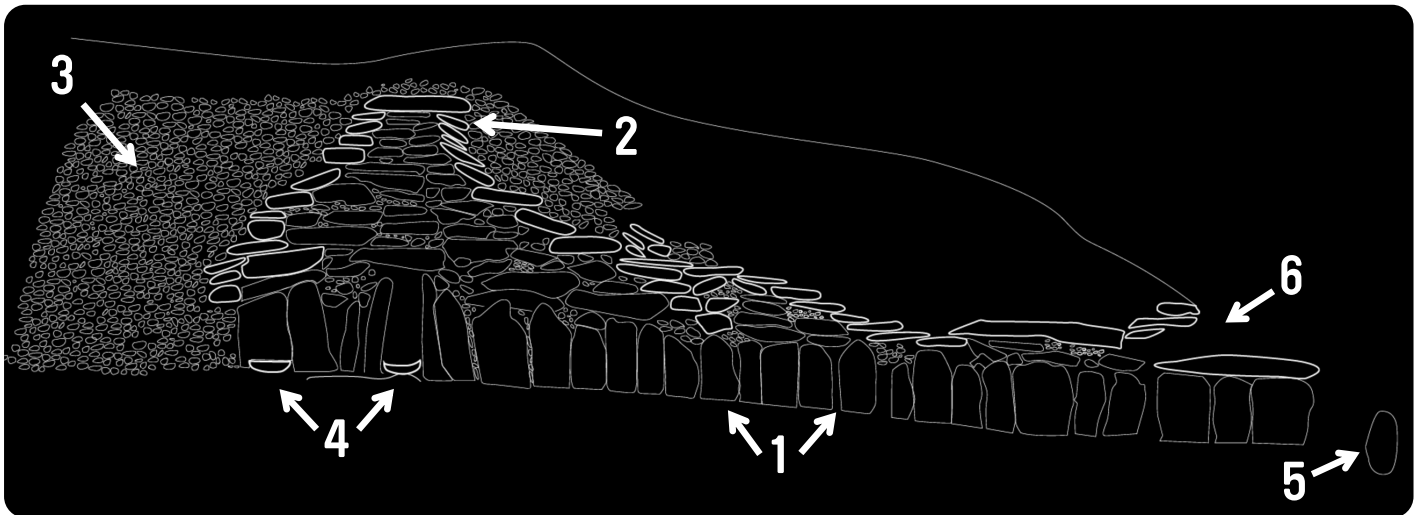
- 1 _____
- 2 _____

The Exhibition: BUILDING THE MONUMENTS

Word Link

Draw a line from the word to its meaning

Orthostats	The mound of stone covering a passage tomb
Corbels	The opening above the entrance to Newgrange that allows the sun to shine through on winter solstice
Roofbox	The act of burning the dead
Cremation	Objects found on an archaeological site
Kerbstones	The large stones that line a passage and chamber
Artefacts	The large stones that surround the base of a passage tomb
Cairn	The roof stones of a chamber



Which number is -

The corbelled vault _____

The cairn stones _____

The basin stones _____

The orthostats _____

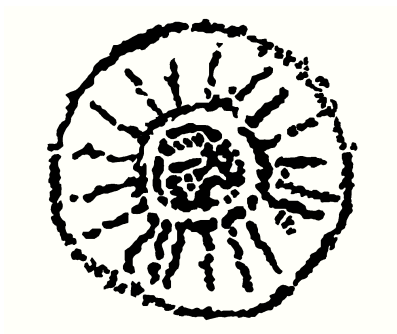
The roof box _____

The entrance stone _____

The Exhibition: Megalithic Art

What is megalithic art?

Which passage tomb did these symbols come from?



1 _____



2 _____



3 _____

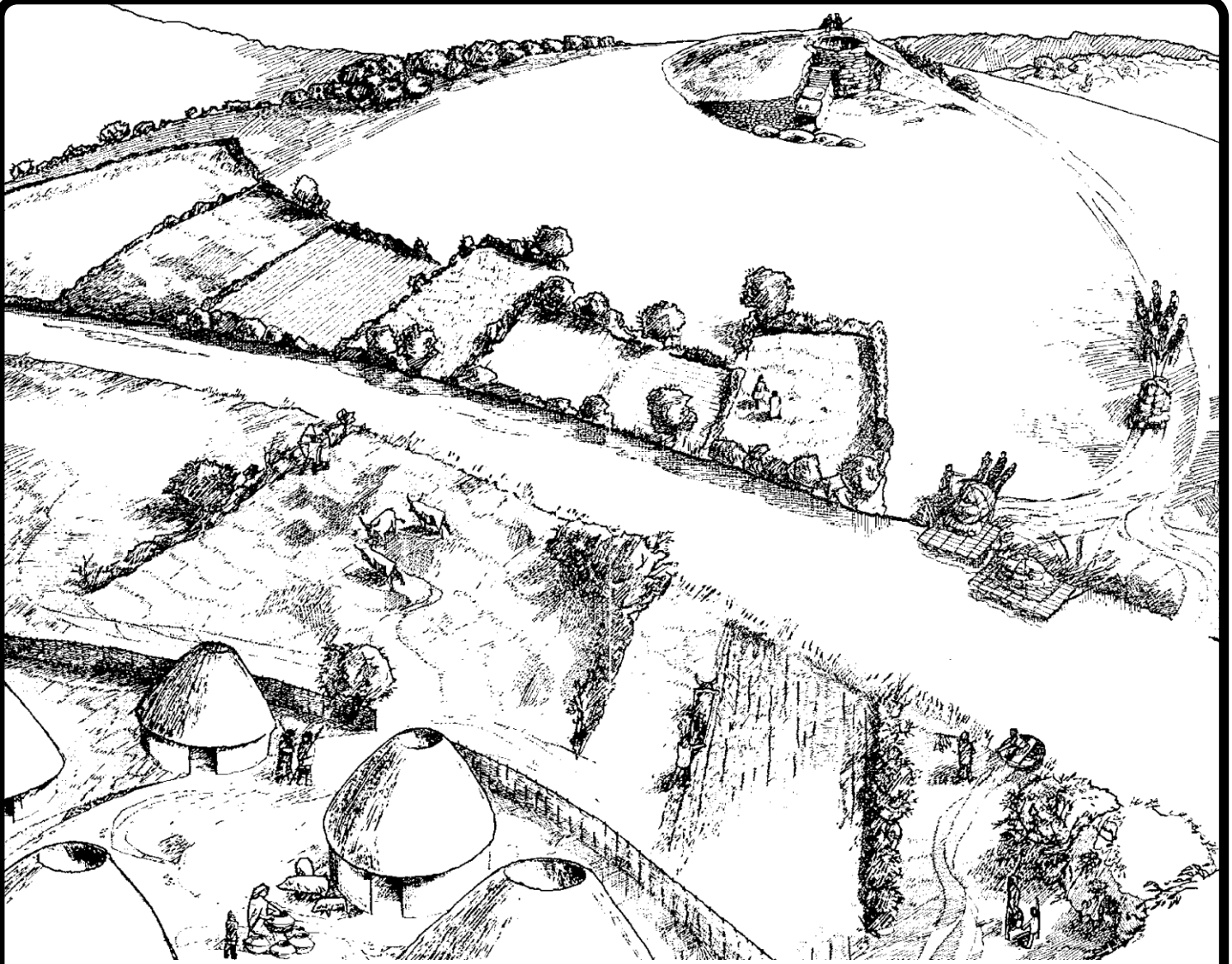
What do you think each of these meant to Neolithic people?

1 _____

2 _____

3 _____

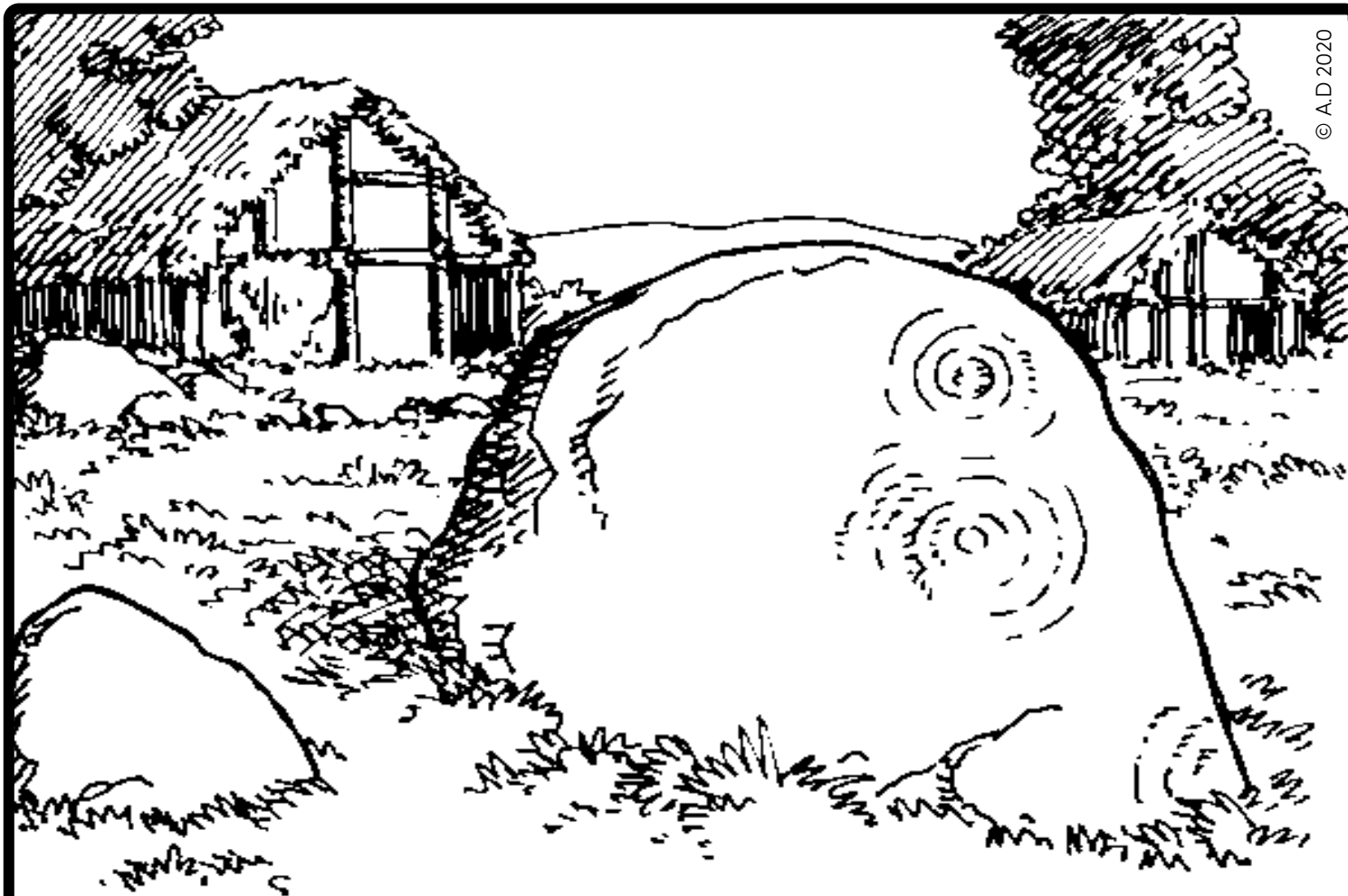
WORK IN THE CLASS ROOM



Colour the picture

Write a story telling what it was like to build Newgrange?

WORK IN THE CLASS ROOM



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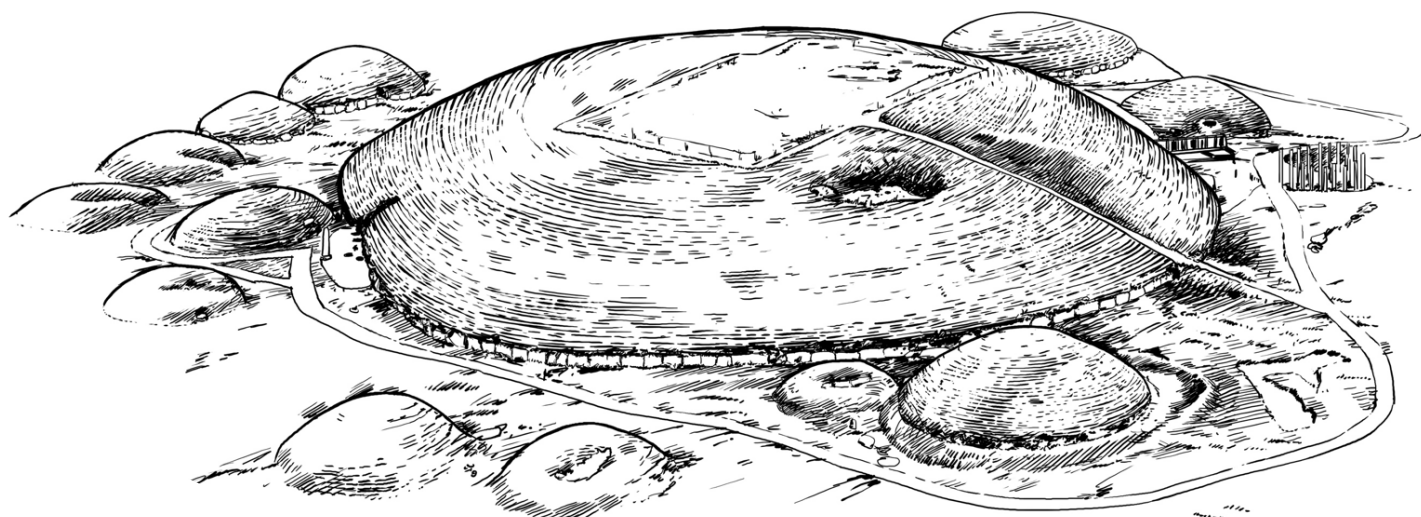
Colour the picture

Write a short story about every-day life in a Neolithic village

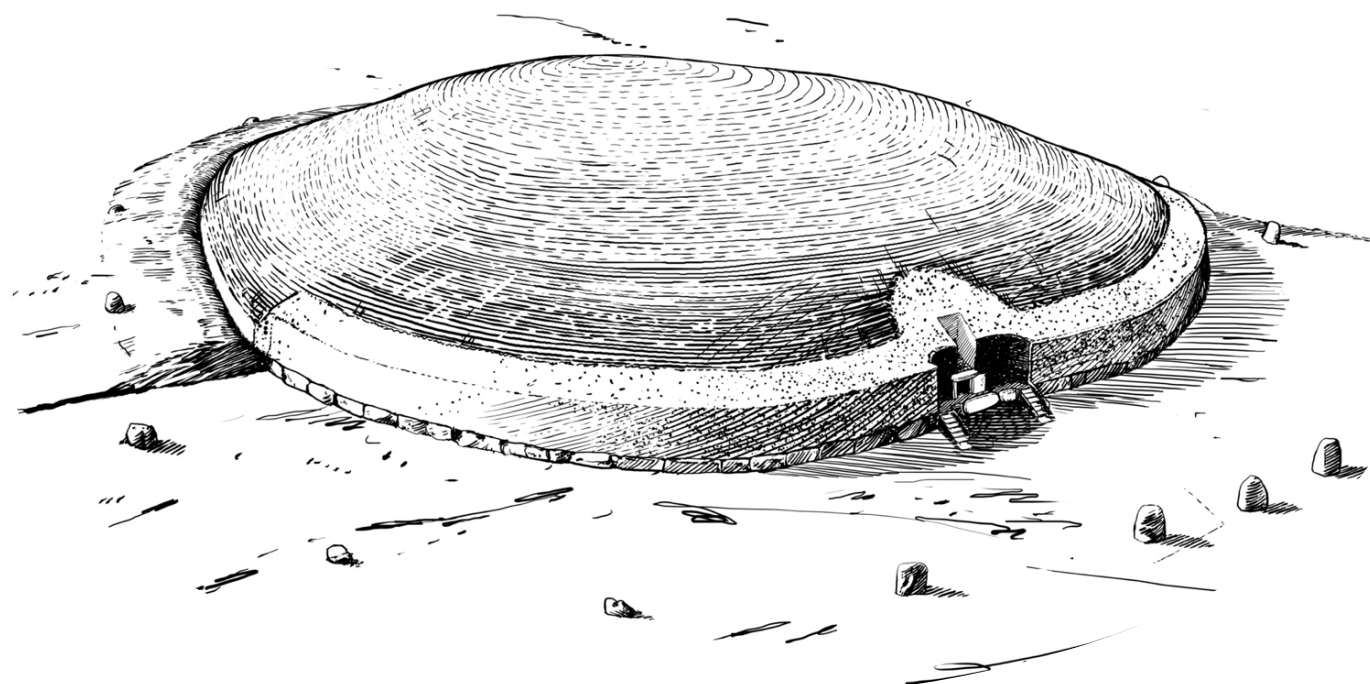
WORK IN THE CLASS ROOM

Join the dots and colour the pictures

BRÚ NA BÓINNE



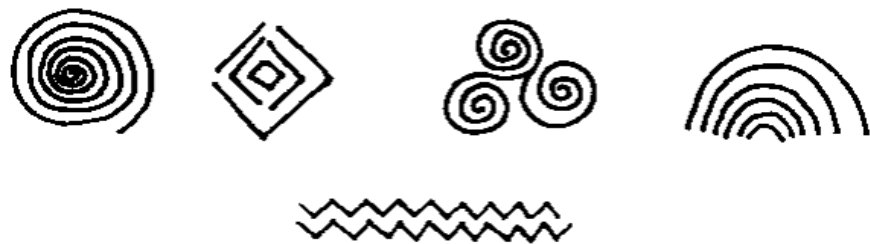
KNOWTH



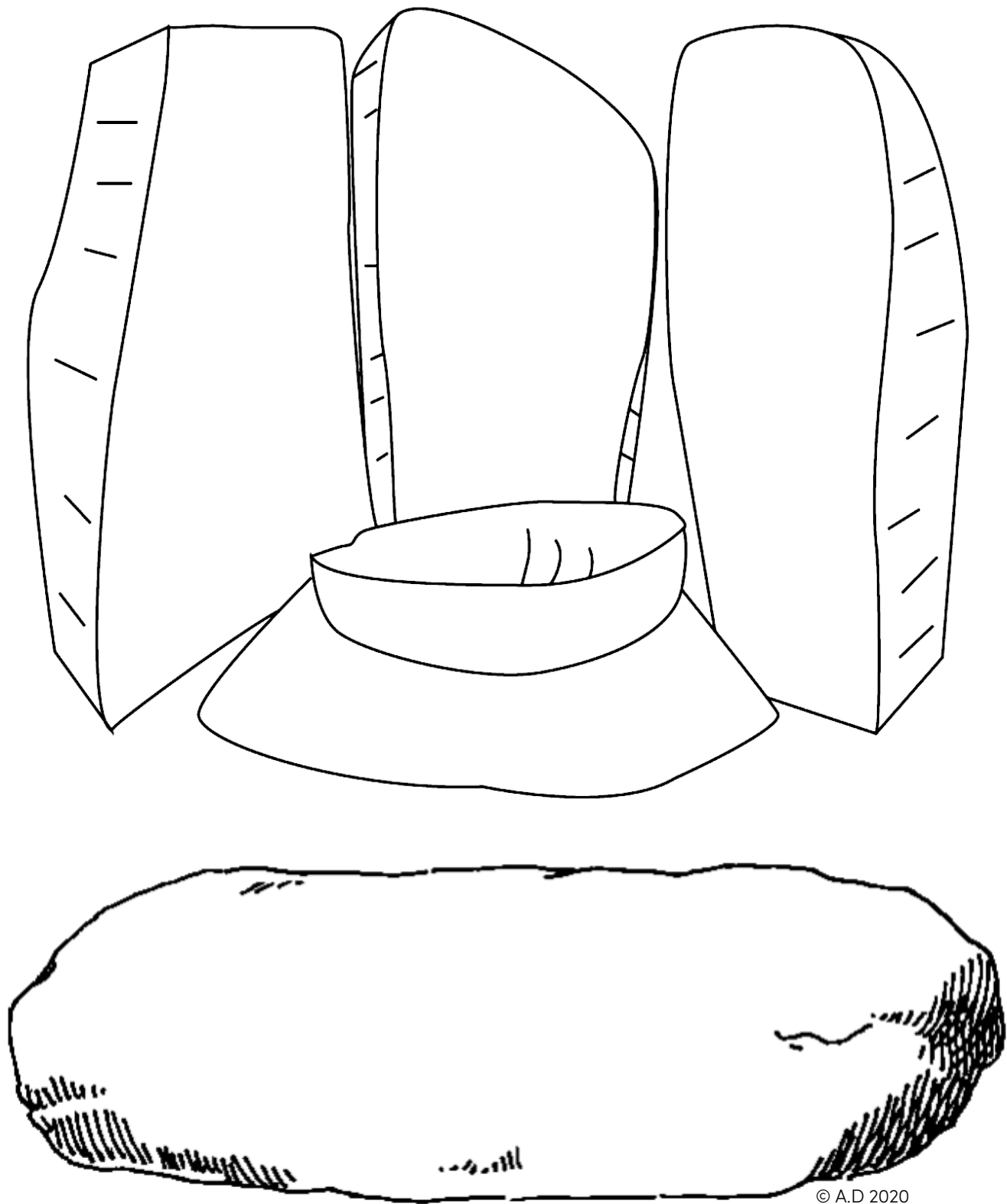
NEWGRANGE

WORK IN THE CLASS ROOM

Use your imagination to decorate the stones with megalithic art



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WORK IN THE CLASS ROOM


Neolithic Maths

Fill in the missing NUMBERS to the sums.

 = 1



 = 2

 = 3

 = 4

Example

 +  =

 +  =

 -  =

 +  =


 -  =

 -  =

 +  =

 +  +  =



 + = 

 - = 

 + +  = 

 -  +  =

 -  +  =

+  -  = 

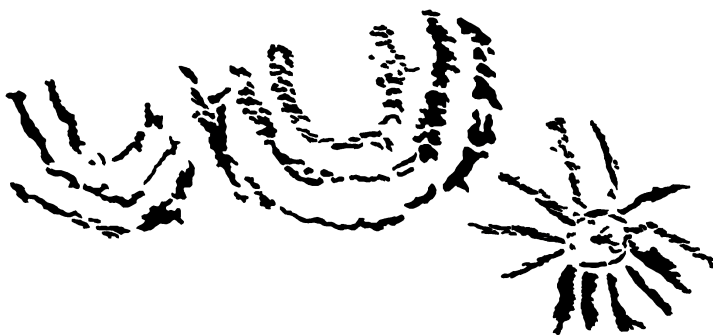
WORK IN THE CLASS ROOM

Can you trace the Knowth Macehead?



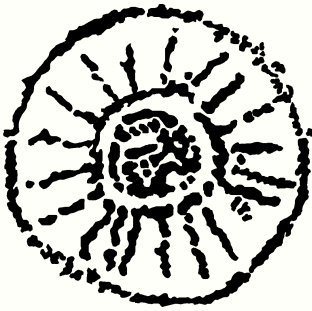
WORK IN THE CLASS ROOM

Copy the Megalithic Art.



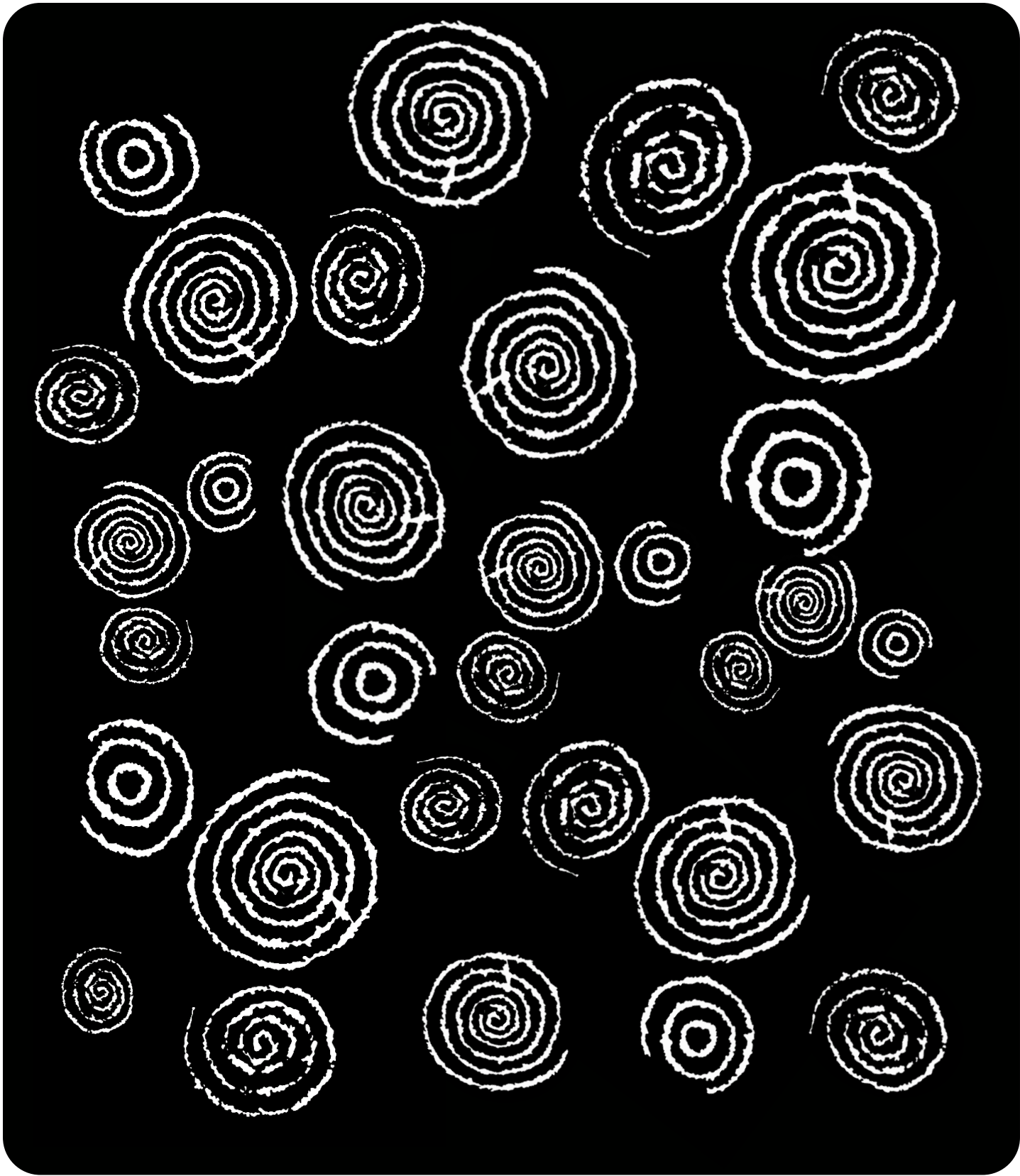
WORK IN THE CLASS ROOM

Copy the Megalithic Art.



WORK IN THE CLASS ROOM

How many spirals are in the picture?



Answer