**Meath Co. Council Pride of Place School Gardening Award Scheme Level 1**

**To achieve this level –**

* Take one photo as evidence of all points marked **1A**, **1B**, **1C** and **1D**
* In up to **80 words** tell us a bit about your **gardening activities** – who is involved, what skills are being taught/learned and what has gone well so far?

**The School Community**

1. An adult or group of adults in our school has/have expressed an interest in developing a school garden **1A**
2. We have looked at ways to raise money/ acquire resources for the garden.

**The School Garden**

1. We have carried out an audit of our school grounds **1B**
2. We have grown some flowers and vegetables inside or outside the classroom. **1C**

**Teaching and Learning**

1. We have listed the skills of school staff and will source CPD for staff where necessary
2. Pupils have been introduced to the importance of plants in their lives/the parts of a plant **or** climate change **or** biodiversity. **1D**

**Evidence for four areas in total**

**Meath Co. Council Pride of Place School Gardening Award Scheme Level 2**

**To achieve this level –**

* Take one photo as evidence of all points marked **2A** to **2F**
* In up to **80 words** tell us a bit about your **gardening activities** – who is involved, what skills are being taught/learned and what has gone well so far?

**The School Community**

1. A staff discussion has taken place about plans for school gardening
2. Some of our pupils are gardening in class lessons **2A**

**The School Garden**

1. We have created a plan to create/develop our school garden, including how we can increase biodiversity in our school grounds **2B**
2. We have constructed at least four of the following eleven features – wildflower meadow, native hedge, mini woodland (4 trees min.), tree nursery, bird house/feeders, pond, rainwater harvesting, log pile/ minibeast hotel, willow structure, scarecrow, wind chimes. **2C**

**Teaching and Learning**

1. Some of our pupils have learnt basic gardening skills, such as sowing, planting and watering **2D**
2. Our pupils can name one of these sets of organisms (minibeasts /mammals/birds/wildflowers)
3. Our pupils have researched the area of climate change or biodiversity **2E**
4. We have looked at ways of recycling plastic in our garden. **2F**

**Evidence for six areas in total**

**Meath Co. Council Pride of Place School Gardening Award Scheme Level 3**

**To achieve this level –**

* Take one photo as evidence of all points marked **3A** to **3G**
* Write around **100 words** about an **activity** based on climate change, biodiversity or wildlife in the garden.

**The School Community**

1. A group of adults is responsible for implementing the garden project
2. We have created a plan to increase biodiversity in our school grounds **3A**

**The School Garden**

1. We have grown a range of plants including flowers, shrubs, trees, fruit and vegetables **3B**
2. We have demonstrated sustainability by reducing water, composting or mulching **3C**
3. We have constructed at least five of the following eleven features – wildflower meadow, native hedge, mini woodland (4 trees min.), tree nursery, bird house/feeders, pond, rainwater harvesting, log pile/minibeast hotel, willow structure, scarecrow, wind chimes. **3D**

**Teaching and Learning**

1. The pupils can name and identify a range of crops and weeds
2. Our pupils can name one of these sets of organisms (minibeasts/mammals/birds/wildflowers) **3E**
3. We have looked at ways of recycling plastic in our garden **3F**

**Evidence for six areas in total**

**Meath Co. Council Pride of Place School Gardening Award Scheme Level 4**

**To achieve this level –**

* Take one photo as evidence of all points marked **4A** to **4F**
* Write around **100 words** about an **activity** based on climate change, biodiversity or wildlife in the garden.

 **The School Community**

1. We have created a plan to increase biodiversity in our school grounds **4A**
2. We have sourced funds for school gardening activities.

**The School Garden**

1. We used sustainable practices e.g. composting & organic pest control **4B**
2. We have constructed at least six of the following eleven features – wildflower meadow, native hedge, mini woodland (4 trees min.), tree nursery, bird house/feeders, pond, rainwater harvesting, log pile/minibeast hotel, willow structure, scarecrow, wind chimes **4C**
3. We cooked and ate some produce from the garden**. 4D**

**Teaching and Learning**

1. The pupils in one class/gardening group can name and identify a range of crops, flowers, trees/shrubs/hedging and weeds
2. Our pupils can name one of these sets of organisms (minibeasts/mammals/birds/wildflowers) **4E**
3. We have looked at ways of recycling plastic in our garden **4F**

**Evidence for six areas in total**

**Meath Co. Council Pride of Place School Gardening Award Scheme Level 5**

**To achieve this level schools must –**

* Take one photo as evidence of all points marked **5A** to **5G**
* Write around **200 words** about a project or **activity** based on climate change, biodiversity or wildlife in the garden.

**The School Community**

1. We have created a plan to increase biodiversity in our school grounds **5A**
2. We have sourced funds for school gardening activities.

**The School Garden**

1. We used sustainable practices e.g. composting & organic pest control **5B**
2. We have constructed at least eight of the following eleven features – wildflower meadow, native hedge, mini woodland (4 trees min.), tree nursery, bird house/feeders, pond, rainwater harvesting, log pile/minibeast hotel, willow structure, scarecrow, wind chimes **5C**
3. We cooked and ate some produce from the garden. **5D**

**Teaching and Learning**

1. The pupils in one class/gardening group can name and identify a range of crops, flowers, trees/shrubs/hedging and weeds **5E**
2. Pupils have work in copies of lessons of at least two subjects, other than science being taught through the garden (i.e. maths trail/ sketching/ creative writing/ healthy eating) **5F**
3. We have looked at ways of recycling plastic in our garden **5G**

**Evidence for seven areas in total**